

# NATIONAL EDUCATIONAL STANDARDS AND THE INTEGRATION OF SCHOOL MANAGEMENT IN ACCORDANCE WITH INTERNATIONAL

<sup>1</sup>Phumphakhawat Phumphongkhochasorn, <sup>2</sup>Phrapanyarattanakorn (Somruay),  
<sup>3</sup>Phramaha Wijit Srichan and <sup>4</sup>Sungwan Soremkaew, Phramaha Kittinat  
Sukittimethee<sup>5</sup>

<sup>1</sup>College of Innovation Management, Rajamangala University of Technology  
Rattanakosin, Thailand

<sup>2,3,4</sup>Palisuksa Buddhagosa Campus, Mahachulalongkornrajavidyalaya University,  
Thailand

<sup>5</sup>Buddhapanya Sri Thawarawadee Buddhist College,  
Mahachulalongkornrajavidyalaya University, Thailand  
E-Mail: phumphakhawat.ps@gmail.com

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## Abstract

Students' educational quality is the indicator International educational standards are determined to form the educational standards for all Thai educational degrees. It is used as the provisions of school administration where it should be in any points to be school administration which is in line with national standards and markers. The school administration makes the national education results more grow and succeed in all fields. Also, it impels standards of many institutions is in order to make high-quality learners, Internal school administration is of high-quality including knowledge, ability, potential cosmopolitan and comparable features global. All of that is in keeping with the basic education core curriculum in A.D. 2008 objectives which aim at quality learners to be ready for 21st century learners to prepare cope changes in various fields in the future. There is knowledge and ability, which can correlate with a national degree and free education to be the national education. That the national standard and the school administration are coherent and same directions can help our nation to exist on the international stage inclusive educational field and other fields that associate together. All of these render our nation to know the trick, deserve our dignity, side by side, no being exploit, get benefits what should be get and being a good quality of life.

**Keywords:** National Educational Standards; Integration of school;  
Management in accordance international.

### **National Educational Standards**

The national educational standards means the provision about attribute desirable quality of Thai citizens made goals for Thai education. The national educational standards covers all types of educational management which is the early childhood education, basic education, vocational education, higher education, systematic education, non-formal education and informal education. (Phumphongkhochasorn, 2020)

### **The principles of the national education**

The principles of the national education standards are made in accordance with the constitution of the Thai Kingdom. It expects all Thai people to get equal opportunity for education, the development of country goal look up wealth and sustainability.

### **Objectives of Educational Standards**

The objectives of educational standards for all institution is the way for learner development to be desirable education result and it is the objective for education management. The design of the students, is suitable for under age in each level and educational type, aim to all agencies involved in educational management as a guideline to promote, regulatory processing, processing and quality assurance. The secretary –general of the council of education standards set national education standards in 1961 as the guideline for educational is in order to achieve the desirable learner's attribute both during the studying and after graduation. Its aim is being independent of institutions which are associate with school context and assessment learner is in line with the ministerial education assurance. The ministerial education assurance set that the institution is the organizer of internal quality assurance system (self-assessment) and the office of the standards certificate and evaluate the quality of education (public organization) as external quality assessment. National education management must make the desirable result happened which is the attribute of learners (Mahafushi, 2010). All of institutions are free to determine the philosophical concepts and vision for institution which should be identity and consistent with that schools. Context and aptitude of learners.

### **Desirable outcomes of Education: DOF Thailand**

There are at least 3 features from here.

1. Learners are diligent in learning, lifelong learning skills to stay ahead of the digital world in the future and performance learners.
2. Learners, the innovative creator, are wisdom.
3. Learners are strong citizens who love the country and the local.

The office of the secretariat of the council of education is the coordinate agency in the operation of the agency under the agency and related agencies to take desirable outcomes of education into procedure. In this regard, that procedure should participate from all sectors and procedure base on research. (Faisin, 2013)

### **National Standards and Measurement Education**

Constitution of the Kingdom of Thailand 1997, the national education act B.E. 2542 additions, 2002. The government policy education declared a statement to congress, there is ideology and principle of education management is in order to develop Thai society to be the society of learning and equal education opportunity for Thai citizens.

The important ideal of education management is the lifelong learning and the knowledge society construction. Education creates quality of life and integrated society evenly between intellectual wisdom, virtue and culture. Being cultivation good membership of society and knowledgeable ability development for efficiently work, all social sectors involve in education management. Education is process of life and social development as a major factor for sustained country development and can be self-reliant and competes in internal levels to follow ideology and principles. So, standards and indication indicated, there are 3 standards and 11 indicators include (Phumphongkhochasorn, 2020)

### **Indicators**

- 1.1 Complete fitness
- 1.2 Sufficient of knowledge and skills needed to live and develop social
- 1.3 Learning and adaptation skills
- 1.4 Social skills
- 1.5 Virtue, public mind and consciousness of being a Thai and world citizens.

### **Standard 2: Educational management guidelines**

The learning process is student-centered. Learners are good role models. Practice thinking, learn from various experiences, meet needs and have fun in learning. Teachers, professors know each learner individually, prepare teaching and media that combines international knowledge with Thai wisdom. Learning, providing and developing a variety of learning resources. And systematically develop the thinking of the learners and create the success of the student-oriented learning process based on

1. Human factors, such as students, teachers, teachers, parents and community members
2. Administrative factors such as management principles and good governance principles

### **Indicator**

- 2.1 Learning curriculums and environments that support learners to develop naturally and to their full potential
- 2.2 There is a systematic and quality development for administrators, teachers, faculty and educational personnel.
- 2.3 There is a management based on education.

### **Standard 3: Guidelines for creating a learning society / knowledge society (Creating a learning path and a strong learning source)**

Learning, knowledge, innovation and technology media Is an important factor in the development of knowledge society, promoting and creating mechanisms for all Thai people have to opportunity. And the choice to access factors and learn is continuously throughout life through of format and methods a variety. By receiving cooperation from all sectors of society, it will lead to the development of quality, efficiency and capability of Thai people in national development. Including increasing the competitiveness of the country.

### **Indicator**

- 1 Academic services and building relationships between academic institutions and communities to become a learning society / knowledge club.
- 2 Research studies support learning resources and learning mechanisms.
- 3 Knowledge creation and management at all levels and dimensions of society.

### **Rules and guidelines for internal quality assurance systems of basic education institutions**

- 1. Set the school's educational standards.
- 2. Prepare a plan for educational development of educational institutions that focus on quality according to educational standards of the school.
- 3. Management and information systems.
- 4. execute to the educational development plan of the school.
- 5. Provide education quality monitoring.
- 6. Arrange for quality assessment within the educational standard of the school.
- 7. Prepare annual reports that are internal quality assessment reports.
- 8. Arrange providing continuous educational quality development.

Educational standardization process of educational institutions Lead to comply with basic national education standards for internal quality assurance of educational institutions announced by the Ministry of Education and the identity

of the school in order to use the information to plan for higher quality in order to achieve that educational standard it is a duty of various educational departments. Under the Office of the Basic Education Commission must jointly operate, namely, the Office of the Basic Education Commission Educational service area office level and educational level (Phumphongkhosorn, 2020)

### **Procedures for establishing educational standards of educational institutions**

Is the standard of education of the school It specifies the process or method of operation. Can proceed with the following steps (Faisin, 2013)

#### **Step 1 Prepare to set educational standards**

1.1 Appointing the Educational Standards Institute Committee of Educational Institutions.

1.2 Raising awareness of educational quality development by organizing workshops to create knowledge Understanding and importance of educational quality development

#### **Step 2: Analyze the relationship of educational standards**

2.1 Analyze the relationship of educational standards, consisting of national education standards Basic education standards for internal quality assurance Ministry of Education Basic education standards for external quality assurance.

2.2 Analyze the relationship of indicators, consisting of indicators according to educational standards for learner quality, indicators according to educational standards for educational management Indicators according to standards for quality of building a learning society because the indicator is an indicator of the performance of the internal quality assurance of the school.

#### **Step 3. Define educational standards and indicators**

3.1 Introduction is the identification of educational institutions according to the philosophy, aspiration, vision, and mission. In accordance with government policies.

3.2 In terms of learners and identities, the determination of educational standards and weight loss of educational institutions, in accordance with the national educational standards.

3.3 The quality of educational management and identities, the establishment of educational standards and indicators of educational institutions regarding the quality of educational management must comply with national education standards.

3.4 Quality of building a learning society and identity, specifying educational standards and indicators of schools, quality of building a learning society

#### **Step 4. Check and review educational standards**

It checks the consistency of educational standards and indicators of the school and the national educational standards. As specified by the Ministry of Education External quality assessment learning standards for educational institutions according to the core curriculum of basic education.

#### **Step 5 consider**

1. Guidelines for bringing educational standards into the operation of the department at policy level by adhering to the important principles of education management that is suitable for the context of the learners, community, society, and educational direction. And national development strategy by adhering to the principles of equality and equality, so that everyone has an opportunity to access quality education thoroughly with related departments as follows (Phumphongkhochasorn, 2020).

1.1 The Secretariat of the Council of Education.

1.2 Affiliation agencies promote establishing educational standards for educational institutions

1.3 Affiliation agencies there are monitoring, evaluation, and development of educational quality.

1.4 Affiliated agencies promote educational institutions to improve And develop their own educational quality systematically and continuously.

2. Guidelines for bringing standards into school-level practice.

2.1 Educational institutions at each level and type of education can provide education that is appropriate to their identity and social context.

2.2 Educational institutions provide education based on the participation principles of every sector.

2.3 Educational institutions have developed administrators, teachers and educational personnel with professional competencies in learning management suitable for the digital world and the future world.

2.4 The educational institution establishes a system for educational quality assurance on the quality of administrators and teachers. The appropriateness of the curriculum, teaching, media technology and teaching and learning assessment, with supervision, monitoring and evaluation. To improve the quality of education to meet the educational standards systematically and continuously.

#### **Desired Outcomes of Education: DOF Thailand**

There are 3 characteristics as follows:

1. The learners are diligent, wear learner and have lifelong learning skills. To keep pace with the digital age and the future and powerful world.

2. An innovator is a person with intellectual skills.

3. A strong citizen is a country-patriotic lover.

The Secretariat of the Council of Education Will is the coordinating unit for the operation of the affiliation unit and related agencies. In the implementation of the desired outcomes of the study into action. The process should involve cooperative work from all sectors and research-based.

**The concept of being an international standard school.**

Guidelines for operating an international school. The school's operation guidelines in the project, which consists of important components such as the meaning of the school, international standards, picture of success, education guidelines, action plans.

**The definition of an international standard school.**

The Office of the Basic Education Commission (2014) has said that the international standard school is an innovation to upgrade the quality of education. For learners to have quality equal to international standards, many researchers have discussed the meaning of international standard schools.

Suwit Khotwong (2012, referenced in Waraporn Promnil, 2017a) said that the international standard school is a school that provides learning, aiming to have the desired characteristics of international standards. Enhance the quality of the teaching and learning process and quality management system as an extension of international characteristics.

Wirawan Mee-man (2014) has said that the school is an international standard, meaning an educational institution that has a teaching and learning structure. To develop and upgrade the quality of teaching and learning management and quality. To provide learners with desirable qualifications at the international standard level.

Summarize the definition of an international standard school. The international standard school is a school in the project that has education management. To develop curriculum and learning management processes that are of a quality comparable to international standards, together with effective management. Aiming to develop learners with academic excellence, bilingual communication skills and world-class capabilities in the 21st century.

**Principles and reasons for organizing international standard schools.**

The rapid changes in the world today, including science, society, economy, knowledge base, and the advancement of telecommunication technology, make each country cannot be closed alone, must cooperate and rely on each other. The well-being of the population in each country has more

communication with each other, more cooperation in the mission and solving various problems together. At the same time, today's world is full of information that is fast and advanced, causing the world population to have skills of critical thinking, discrimination, and quick decision-making to keep up with the increasingly complex society. For the readiness to enter the 21st century and the competitiveness of the world stage of each country, therefore, the country that will stay stable or have the advantage is the country that has the power of knowledge and is a learning society. Learning Society) (Promnil, 2017a)

In addition, There are still situations in which people around the world must face various situations together in about the degradation of natural resources and the environment that has a severe impact on humanity. In general, reflecting to the situation in which the change age will face various changes it is a warning sign that there will be phenomena beyond the expectations of the future world. Each country must prepare a new generation that has the skills and ability to adapt to important features in live the life in the modern world knowingly, peacefully, peacefully, and with happiness. Have a good quality of life, suitable for curriculum management. Teaching and learning must be dynamic, keeping pace with the changing of things.

1) The school is an educational organization in a wider dimension, because today the world is borderless society that has more contacts and connections between various countries. 2011 Will affect the liberalization of education which will cause competition in the educational management of both domestic and international educational institutions. In the future, each school must have teaching and will have more quality competition. Schools in Thailand need to develop into quality educational service units to support the competition that will result from liberalization of education.

2) The curriculum is internationalized because of the globalization of trade and investment, making the labor market in the future needs people with potential in many areas, including foreign language skills, analytical thinking Communication is a world-class feature. Curriculum and teaching management must be adjusted to be more international. Educational liberalization makes educational institutions from foreign countries to invest in education management in Thailand; schools should partner networks to organize international programs, associate courses, or joint programs with foreign institutions for the internationalization of education.

3) The development of thinking skills in a highly competitive global social environment makes education management necessary to focus on skills development. The school is still unable to develop the thinking skills of the learners as they should, as the teaching and learning is based on what the instructor enters into knowledge rather than add new things. Therefore, there should be an adjustment of the teaching and learning process for life to enhance thinking skills.



4) Cultivating morality, community participation for competition, which affects the education of most schools that focus and focus on the development of health care capabilities Better to neglect the development of moral and ethical promotion which will affect social problems .Therefore, the educational management philosophy must focus on The importance of human development in the whole, including the dimension of knowledge and morality together to achieve sustainable development and the world community to live together in peace.

Office of the Basic Education Commission (2014) has agreed the urgent need to find effective ways to develop such skills and abilities for learners to be the foundation for growing up to be an internationally-thoughtful Thai. Able to cooperate, work and compete with the international effectively. This will help Thailand to be able to stay on the international stage knowingly, honorably, side by side, not being exploited, the tools to support teaching and learning are not being exploited. Receive benefits that should be received and have a good quality of life Able to live together in peace. World-class standard school is an innovative educational management adopted by the Office of the Basic Education Commission as an urgent measure to upgrade education to international standards. This started with 500 schools. Primary and secondary education levels in the academic year 2010 by providing schools in the school curriculum development program and learning process to meet the standards of the curriculum. The core of basic education 2008, and add the subject of international knowledge according to the guidelines manage project learning To make the teaching and learning process to develop skills more clear, with monitoring of business operations The operation of the school in the project in the academic year 2010-2011. From the follow-up results found Problems and obstacles in some practice include the complexity of the subject and some international programs. Countries and the curriculum of many educational institutions in terms of subject matter more lack of consistency and the study time structure as specified in the Basic Education Fundamentals Curriculum 2008. Additional learning content is international in accordance with the guidelines. Manage project learning To make the teaching and learning process to develop skills more clear, with monitoring of school operations in the project for the academic year 2010-2011 from the follow-up findings problems and obstacles in some practice such as the duplication of additional content with some international programs Countries and the curriculum of many educational institutions in terms of subject matter More lack of consistency And the study time structure that As specified in the Basic Education Core Curriculum 2008 and based on the resonance of General society. The ability to work with others isn't at a satisfactory level Office of the Education Commission Basic therefore consider and review the problem spots in To operate the school of international standards and to develop and improvements the guidelines for educational

institutions to use in the teaching and learning curriculum. Beginning in the academic year 2012, in order to improve the quality of learners in international standards schools with greater efficiency.

From the rapidly changing world, both in science and advancement in information technology. Each country in the world needs to cooperate and rely on each other. The lives of people in each country are increasingly communicating with each other. At the same time, today's world society Full of news Causing people to think, analyze, distinguish and make quick decisions to keep up with social events That is more complex All of this leads to international economic, trade and industrial competition. Is an important driving force for many countries to reform education.

The quality of education in the country is an important indicator for the readiness to enter the 21st century and the potential to compete in the global arena of each country organizing curriculums and teaching and learning activities requires dynamic. Keep pace with the changes the office of the basic education commission has pushed to change the curriculum and teaching activities to increase the capacity of Thai education to be ready for competition on the world stage in the 21st century (Promnil, 2017b)

1. School features International standards the school features in the project are an integral part of the school's goals. Characteristics are characteristics of an organization that can help develop global citizens to have skills in a changing society, with the following details:

2. Students have the potential to be citizens. The world is academic excellence. Skills in using Thai and foreign languages for communication. Modern ideas, creative works

3. The nature of teaching and learning is international (World-Class Standard)

4. Management with quality systems (Quality System Management)

5. Objectives of the school to international standards

5.1) Develop learners to have global potential (World Citizen)

5.2) raise the level of teaching and learning management comparable to international standards. (World Class Standard)

5.3) Improve management through quality systems (Quality System Management)

6. The aim and direction of the operation of the international standard school.

The operation of the international standard school to be successful must develop many dimensions simultaneously and the whole system, namely curriculum, teaching and learning. Management is not just a part of the school or organized as an international standard education plan. Educational

management in schools with international standards must have a clear aim and direction.

6.1) Develop potential learners to become world citizens, create new ways of enlightenment, create new impulses Allowing learners to be determined, loved and entertained in the pursuit of knowledge. Able to analyze and summarize knowledge, have the ability to communicate effectively and have a public mind and a sense of social service.

6.2) Improve the level of teaching and learning management comparable to the World-Class Standard by considering the diversity of learners with different wisdom, ability and aptitude. Provide appropriate learning to enhance learners' potential, promote children's intelligence based on understanding, and use screening processes in the student support system to enable the learners to develop to the highest of potential.

6.3) Enhance Quality System Management, develop the organization's potential to meet international standards, suitable for its own context, mobilize resources from various sources, and study guidelines from various success models to adapt appropriately for as well as creating a network for organizing education systems at all levels, which may start from the collaboration of local communities to not until the national and international networks. This is because the quality of youth is the future of the community, the hope of the nation and of mankind.

7. Guidelines for learning management in international schools World Class standard school instruction Guideline.

7.1 Learning Management in International Standards Schools aim to provide learners with desirable characteristics (Learner Profile), comparable to international standards (World-Class Standard), and learners with global potential (World citizen). Develop; improve the quality of teaching and learning management with the 27 quality systems so that students have desirable characteristics in accordance with international standards. Is an extension of the desirable characteristics that are national standards (As every school has to do to support the quality assessment of educational management by the National Education Act B.E. 1999 and the amendment B.E. 2002. Overall, the basic desirable characteristics of both standards are the same: education provided for people in the nation to be smart, good and happy according to the Declaration on Educational Management by UNESCO in the 21st century for all countries. Has developed and implemented educational programs that aim to learners learn to know, learn to be, learn to do in order to have desirable characteristics as citizens of the nation and learn to live together to create desirable as citizens of the world.

Sombat Thamrongthanyawong (1994, referenced in Phromnil 2017a) said that the important factors affecting the quality of education that the world over pays attention, but Thailand is unsuccessful.

1) Quality of instructors normally, those who have a teaching career must have good academic results or be good learners. Famous schools all over the world will try to select talented people to be teachers. In the past, Thailand, whoever is studying, teachers must be talented in order to attend, but in the recent period, we are not able to attract talented people to study teachers, especially basic education. There is always affected the quality of our education, while Korea has been very successful in attracting talented people to teach.

2) Curriculum and teaching system is a modern curriculum that is consistent with the needs of society and has a teaching system that enhances thinking, analysis and synthesis skills, focusing on learners in the center, but the main problem of the learning system Thai teaching is an examination to memorize. Lack of thinking and analytical skills resulting in creativity.

3) Learners have different skills, but educational philosophy considers that all people born are all capable of being a duty of families and schools to find out what skills they have and then encourage them to have opportunities to develop according to people's skills to the fullest ability, all children will have the opportunity to achieve their goals, but our main problem is that many children do not have the opportunity to develop their aptitude skills that make a person lacking capacity.

4) Factors promoting teaching and learning, such as libraries, science laboratories, laboratories, laboratories, sports equipment and people, etc. Schools with complete teaching and learning factors will help to provide high quality and efficient teaching, but the school or many educational institutions are unable to properly procure such teaching and learning factors do not have the quality of education.

5) Education management, this issue is very important because the educational institution administrators are responsible for providing quality education, including providing teachers with the skills to buy resources for the city to have an efficient education. Quality, especially administrators must have leadership to drive educational institutions to achieve the goals of quality education. Thailand is the institution of the executive leaders are not material and do not pay attention to the development of effective education.

It can be concluded that the management of national standards, integrating the management of educational institutions according to international standards is considered a mechanism and a way to develop an educational quality assurance system to be more efficient and have a higher level of performance at all levels. Early childhood education, Basic education, vocational education, tertiary education and formal and informal education. Beginning with the establishment of educational standards for each institution, the formulation of plans in accordance with the educational standards of the educational institutions in accordance with the standards and indicators specified in the national educational standards, the implementation of procedures and procedures, analysis the relationship of educational standards, examination and review until the final step is a public hearing, which requires the cooperation of various personnel involved. Educational, which will lead to the administration of schools in accordance with international standards, based on national education standards.

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